

BLM 13c: Stream restoration worksheet

1. What has happened to the boy in the yellow T-shirt?

2. What should the boy in the red hat do next?

Who could show him?

3. How is the boy with glasses helping the stream?

4. Give 5 reasons why there is more wildlife in the stream on the right.

5. How do you think the boy with the red shorts and the boy with the stripy T-shirt are feeling?

6. Name 5 things from this poster that you could do at school or home to restore a stream.

7. Which of those 5 would be the most effective (i.e. help the stream the most)?

