

# Stage Three: Take Action

## Overview

This stage is the most important part of the programme. It is a chance for the students to put into practice all that they have learned by doing something to help their local stream. An action project can be as large or as small as you like. It can last for 2 weeks or 2 years but must have some definite outcomes. For example, your class could clean up a stretch of their local stream, or they could write and perform a play to teach parents about being water-wise. It's time for the students to get creative and have some fun.

## Timeframe

We suggest you allow at least two weeks of topic work time as a minimum. Whatever you plan to do, make sure that it is achievable within the timeframe as students can feel disappointed if there is not enough time to complete their project.

## Main themes of this section

- Identifying the issue you wish to address
- Investigating the solution options
- Planning your project (The Action Planner)
- 6 pages of action project ideas to get you started. These ideas are divided into 3 sections:
  - Water conservation
  - Pollution prevention
  - Stream restoration

## Essential learning

The Action Planner – Step four, page 33 and BLM 16

## Further information

You can refer to the additional pamphlets for more detailed information on action projects such as:

- Composting and worm farms to increase biodiversity, reduce waste and save water.
- Reducing, reusing and recycling your school's waste.
- Plantings in the school grounds to help increase biodiversity.
- Coastal issues.
- Plays, drama, radio infomercials, art and festivals to help spread an environmental message.