

## BLM 13a: Water conservation worksheet

1. How is the boy with yellow hair saving water?
2. Where is the girl with the hose getting her water from?  
  
Why is she using that kind of water?
3. What is the man with the cap on doing?
4. How is the water monitor saving water?
5. How is the girl with the green T-shirt saving water?
6. Name 5 things from this poster that you could do at school or home to save water.
7. Which of those 5 would be the most effective (i.e. save the most water)?

