

BLM 13b: Pollution prevention worksheet

1. What is the man with the red hat doing wrong?

Who could show him a better way?

2. What is the man in the white overalls spraying, and how could that harm the stream?

3. What has happened to the trees on the right and how might that damage the stream?

4. Name 5 things in the picture that might have killed the fish on the right.

5. How is the boy with yellow hair helping to keep the stream clean?

6. Name 5 things from this poster that you could do at school or home to prevent pollution.

7. Which of those 5 would be the most effective (i.e. prevent the most pollution)?

