## Introduction

# **Curriculum links**

Take Action for Water can be taught as a 'topic based' unit or as an integrated unit covering many curriculum areas. Identified below are the most suitable strands within each curriculum area and how they could be applied to a learning opportunity.

#### Science: Planet Earth and Beyond; Level 3 or 4

Learning opportunity: Having identified a need for caring for the local stream, students could investigate how it has become polluted, and how it can be fixed and maintained in the future.

# **Social Studies:** Resources and Economic Activities; Level 3 or 4

Learning opportunity: Students could investigate the different ways people view and use a stream, the pollution caused by these uses, and the consequences of water pollution.

## Technology: Strands A, B and C; Level 3 or 4

Learning opportunity: Students could research the different technologies that conserve water. Students could then investigate where water is used most in their school, and design a device that reduces water consumption. Interviews of users, research on water technologies and designing a prototype are all part of the process. Students could set a goal to reduce the amount of water used in a school by say 30%, saving the school money.

# Health and Physical Education: Healthy Communities and Environments; Level 3

Learning opportunity: Students could investigate how pollution enters streams. They could then monitor a local stream to see what type of pollution is affecting it. From these results a procedure to restore the stream could be put in place. The students then take on an action project that will help restore the stream

#### The Arts: Strands B and C; Level 3 or 4

Learning opportunity: Students could use the arts to communicate a message about pollution prevention to a specified audience. Dance, drama, music and the visual arts could all be explored in this context.

## **English and Mathematics**

Learning about the environment and undertaking an action project will inevitably involve aspects of both of these curricula.

#### The Essential Skills

Undertaking an action project will provide great opportunities for the students to develop the following: Communication Skills, Numeracy Skills, Information Skills, Problem-solving Skills, Social and Co-operative Skills, Physical Skills and Work and Study Skills.