# **Example School School Travel Plan Parent Survey**

Example School, Greater Wellington Regional Council, and Example Council are working together to develop a School Travel Plan.

A School Travel Plan is a series of practical steps for improving children's journeys to and from school. School Travel Plans start by looking in detail at parents' and children's travel needs.

School Travel Plans can help to:

- reduce traffic congestion
- improve health and wellbeing
- increase children's travel options
- reduce pollution in our environment
- enhance local communities

This survey is an important part of your school's Travel Plan. It should be filled in by the person who is most often responsible for arranging the children's travel to/from school.

This survey will take approximately 10 minutes of your time.

The class that returns the most surveys will win a \$100 prize.

If you have any questions, please contact:

Example Name
School Travel Plan Coordinator
Example Council
Tel:
Mobile:
Email:

Thank you for taking the time to complete this survey. Please return it to this school by example date.

Please be assured, your personal details are only used for the purpose of your school's travel plan.

greater WELLINGTON REGIONAL COUNCIL

Example Council Logo

#### **SECTION 1: YOUR CHILDREN AND THEIR ROUTE TO SCHOOL**

(youngest)

patterns	of trav	el and i	start their dentifying rt their jo	g walking	and cyc	cling rou	tes. Plea	ase prov	
House / Flat Nu	umber							eg.	112, 12A
Street Name and	Туре				(	eg. Tui St.	, Tui Rd.	Tui Tce. T	ui Pl. etc.
S	uburb					eg. Kelbu	n, Waitar	ngirua, Na	nenae etc.
2. As far as this scho		ow, whic	h of the fo	ollowing a	are availa	ble for y	our child Yes	ren's jou No	Irney to Unsure
Walking route							_		
Walking route	2110						П		
Walking School B Cycle route	ous								
School bus service	· <u>A</u>						П		
Public bus									
Train									
Other (please spe	ecifv):								
		rance do	your chi	ldren usu	ally use?				
Entrance A – Exa	mple Stre	et							
Entrance B – Exa	mple Stre	et							
Entrance C – Exa	mple Stre	et							
4. How old	4. How old are your children at this school? (Please list oldest child to youngest child)								
Age (years)	5	6	7	8	9	10	11	12	13
Child 1 (oldest)									
Child 2									
Child 3									
Child 4									

# **SECTION 2: YOUR CHILDREN'S TRAVEL TO SCHOOL**

	low do yo ach child	our childre )	en <u>usuall</u>	<u>y</u> travel <sup>-</sup>	TO this so	thool? <i>(Pi</i>	lease sei	lect <u>only</u>	one opti	ion for
	Walk	Scooter	Cycle	Family car	Friend's car	School bus	Public bus	Train	Ferry	Other
Child 1 (oldest)										
Child 2										
Child 3										
Child 4 (younges	t)									
No P	this school, even for a small part of the journey?  No Go to Question 16  Yes Go to Question 7									
					Se	elect all tha	at apply		the main select one	
It is too fa	ır for them	to use oth	er travel c	ptions				,		
You are v	vorried abo	out your ch	ildren's ro	oad safety						
Public tra their journ		ot availabl	e or is un	realistic for	r					
You are v	vorried abo	out your ch	ildren's p	ersonal sa	fety					
You are a	Iready driv	ving to/from	n work or	elsewhere						
Of the we	ather									
Other (ple	ease speci	fy):								

#### **MORNINGS**

8.		i, or does someone from in the morning?	n your hou	sehold, <u>us</u>	<u>sually</u> driv	e your ch	ildren TC	this
No				Go to Qu	estion 11			
Yes		How many mornings pe	How many mornings per week?		3	4	5	
<ol> <li>On the mornings that your children are driven TO this school, how often does the driver drop them off and then</li> </ol>					the			
I	Number o	of mornings per week	0	1	2	3	4	5
Drive s	straight ho	ome						
Do sor	mething e	lse						
10.		mornings that your chi em other than the drive		lriven TO	this schoo		se is in th Select all t	
Only y	our childr	en going to this school						]
Other	people's (	children						]
Your spouse/partner going to work							]	
Collea	gue or frie	end also travelling with you	to work or s	school				]
Your other children going to childcare, preschool, university, work or a different school			ent		]			
Other	(please s	pecify):						]

#### **AFTERNOONS**

11.	Do you, or does someone from your hous school in the afternoon?	sehold, <u>ı</u>	usually	<u>drive</u>	your c	hildren	FROM	this
No		Go to C	Questio	n 14				
Yes	☐ How many afternoons per week?	1	2	2	3	4		5
12.	On the afternoons that your children are the driver drive to the school from  Number of afternoons per week	driven F	FROM t	:his sch	nool, ho	ow ofte	n does	5
\Mork o	or own place of study		П				П	П
VVOIK	or own place or study							
Home			Ш	Ш	Ш	Ш	Ш	Ш
Somev	vhere else							
13. On the afternoons that your children are driven FROM this school, how often does the driver take them								
	Number of afternoons per week		0	1	2	3	4	5
Straigh	nt home							
Somev	where else (e.g. after school activities, shopping	etc.)						

#### **SCHOOL CARPOOL**

A <b>School Carpool</b> is an arrangement where children from school together in the same vehicle on at least				vel to or
14. If it could be arranged, would you be interes	ted in a So	chool Carp	ool?	
No Go to Question 16				
Yes Go to Question 15				
15. How likely is it that you would use, or increa or from this school if	se your us	e of, carp	ool arrange	ments to
	Very likely	Quite likely	Not very likely	Not at all likely
You had met other members of the School Carpool in your area				
Someone organised it				
Other (please specify):				
SCHOOL BUS  16. Is there a school bus service available for you	our childrer	n's journey	v to this sch	iool?
No Go to Question 18				
Yes Go to Question 17				
17. How likely is it that your children would use they do now if		bus servi	ce <u>more oft</u>	<u>en</u> than
	Verv	Quite	Not very	Not at all

Very likely likely likely likely You had more information about the school bus service in your area The school bus cost less The school bus schedule was more suitable The school bus stop was closer to home Your children were able get to the school bus stop safely The school bus stop was safer You were not worried about your children being bullied Other (please specify): 

#### **CYCLING**

18. Do any of your children at this school have a	ccess to a	bicycle?		
No Go to Question 20				
Yes Go to Question 19				
19. How likely is it that your children would cycle they do now if	e to or fron Very likely	n this scho Quite likely	ool <u>more oft</u> Not very likely	<u>en</u> than Not at all likely
They were older				
Cyclist skills training was available at school				
A safe cycling route to school was available				
There were safe places to cross the roads				
The distance between home and school was shorter				
Traffic on the roads was slower				
The roads had less traffic				
Secure facilities for bikes and belongings were available at school				
Other (places enecify)	П			
Other (please specify):				
WALKING  20. How likely is it that your children would walk often than they do now if		this scho	ol <u>or</u> walk n	nore
WALKING  20. How likely is it that your children would walk		this scho  Quite likely	ol <u>or</u> walk n Not very likely	nore Not at all likely
WALKING  20. How likely is it that your children would walk	to or from	Quite	Not very	Not at all
WALKING  20. How likely is it that your children would walk often than they do now if	to or from	Quite	Not very	Not at all
WALKING  20. How likely is it that your children would walk often than they do now if  They had friends to walk with	to or from	Quite	Not very	Not at all
WALKING  20. How likely is it that your children would walk often than they do now if  They had friends to walk with  The distance between home and school was shorter  If there was somewhere to drop them off part way to	to or from	Quite	Not very	Not at all
WALKING  20. How likely is it that your children would walk often than they do now if  They had friends to walk with  The distance between home and school was shorter  If there was somewhere to drop them off part way to school	to or from	Quite	Not very	Not at all
WALKING  20. How likely is it that your children would walk often than they do now if  They had friends to walk with  The distance between home and school was shorter  If there was somewhere to drop them off part way to school  The traffic on the roads was slower	to or from	Quite	Not very	Not at all
WALKING  20. How likely is it that your children would walk often than they do now if  They had friends to walk with  The distance between home and school was shorter  If there was somewhere to drop them off part way to school  The traffic on the roads was slower  The roads had less traffic  There were fewer cars stopping or parking near the	to or from	Quite	Not very	Not at all
WALKING  20. How likely is it that your children would walk often than they do now if  They had friends to walk with  The distance between home and school was shorter  If there was somewhere to drop them off part way to school  The traffic on the roads was slower  The roads had less traffic  There were fewer cars stopping or parking near the school gate	to or from	Quite	Not very	Not at all
WALKING  20. How likely is it that your children would walk often than they do now if  They had friends to walk with  The distance between home and school was shorter  If there was somewhere to drop them off part way to school  The traffic on the roads was slower  The roads had less traffic  There were fewer cars stopping or parking near the school gate  An adult walked with them	to or from	Quite	Not very	Not at all

# **SECTION 3: YOUR CHILDREN'S TRAVEL SAFETY**

21.	Please write	e the age th	at you think	it is appropr	iate for a child to.

	Fill in age (years)	No age is appropriate	Not Sure
Walk to this school by themselves			
Walk to this school with another child			
Walk with a Walking School Bus to this school			
Take part in cyclist skills training at school			
Cycle to this school by themselves			
Catch a school bus to this school			
Catch a public bus to this school			

#### 22. Please indicate the extent that you agree or disagree with the following statements:

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Your family knows other people in your neighbourhood quite well.					
Your children's walking route to this school is safe.					

23. Please fill in this table with any locations you believe are unsafe for children walking, cycling or busing to or from this school. For your reference a map is provided on the back of this page.

Location?	Why do you think this area is unsafe?	What do you think would make this location safer?
EXAMPLE Alfred St near Grotto St	Children cross the road unsafely.	<ul> <li>Road safety education for children</li> <li>A patrolled school crossing</li> <li>Police enforcement of speed limits on Alfred St.</li> </ul>

# **EXAMPLE MAP**

# **SECTION 4: YOUR SCHOOL'S TRAVEL PLAN**

24. Which of the following would you be interested in?	Select all that apply
Helping to develop your school's Travel Plan	
Being a contact person for a specific part of the School Travel Plan once developed	
Helping monitor a school crossing once a fortnight	
Being a volunteer "walking driver" of a Walking School Bus on a roster basis	
Being a parent co-ordinator of a Walking School Bus roster	
Supervising a meeting point for children using school buses	
Helping set up a school carpool	
Assisting at an activity day at school	
Helping organise a promotional activity for this school (e.g. Walk to School Day, Car Free Day, Environment Day etc.)	
Helping at a "Wheels Day" - children bring bikes, scooters and skateboards to school	
Other (please specify):	
If you indicated that you are interested in any of the above please provide you details below. (Please print)  Name:	ur contact
Phone:	
Email:	



25.	Is there anything else you would like to add or suggest regarding improving travel to this school?
	All comments, questions and suggestions are welcome.
If you school	have any questions, suggestions, or would like to make comments directly to the 's Travel Planner, please contact:
Schoo Examp Tel: Mobile	
Email:	

Thank you for contributing to your school's Travel Plan. The information you have given and the time you have taken are appreciated.